

Student Research Conference
Tuesday, April 3rd

Example 1:

Your assignment: Attend at least two sessions of the SRC, in two different fields (I recommend at least one in the area of your research paper – there are presentations on the Middle East and literature and Health Sciences, as well as Interdisciplinary studies, including Environmental Studies, Religion and Politics, etc.). There are four sessions throughout the day (8:15-9:30, 9:45-10:45, 1:15-2:30 and 2:45 to 4 p.m.) and a luncheon round table on intercultural communications which might also be appropriate. While I would encourage you to look at the poster session and attend the plenary session, you are just required to go to two oral paper presentations by students.

While you are there:

Fill out the worksheet on the opposite side of this paper. You will hand this in on April 5th in class.

Afterwards:

On the 5th, we will discuss what the strengths and weaknesses were in the presentations you attended, and utilize this to develop a list of goals for student presentations in this class.

Example 2:

Research is a means of increasing your content knowledge. Attend sessions that will increase your content knowledge as an educator and write a reflection about what you learned.

Example 3:

Attend an education research session to get ideas for your own research when you are a MAE student intern and write an essay on some possibilities.

Name: _____

Student Research Conference Worksheet April 3 rd , 2007	Session Number _____ Session Title:	Session Number _____ Session Title:
Technology Used What were the strengths and bad points with the technology? (what worked and what didn't?)		
Best paper and what was best about it?		
What was the reaction of the audience to the papers? Were there questions, responses, active participation in the session?		
What was the weakest presentation and what was the reason it was so weak?		

